

## STATEMENT OF PURPOSE

RS29546 / S1318

This bill provides funding to school districts to assist parents who choose to enroll their child in half-day kindergarten rather than full-day kindergarten. The funding will be used to provide materials and training to parents if the parents so desire and, if a child is not proficient on the spring Idaho Reading Indicator, the child may attend either a face-to-face summer school or use an online provider to get caught up.

## FISCAL NOTE

There is no or little impact to the general fund because the funds are already earmarked for all-day kindergarten, if a parent uses this program, it will neither increase nor decrease the funds needed. The cost of the summer school will be covered from existing funding as well.

### Contact:

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**DISCLAIMER:** This statement of purpose and fiscal note are a mere attachment to this bill and prepared by a proponent of the bill. It is neither intended as an expression of legislative intent nor intended for any use outside of the legislative process, including judicial review (Joint Rule 18).